

AIC Bilingual Kindergarten



CONCEPT

The AIC Bilingual Kindergarten is an English Immersion School located in the heart of Hiroshima City. In addition to daily Japanese and English lessons, students are immersed in an English-only environment. The English course is based on an international school standard supplemented by Japanese culture to enrich and diversify its goals for a global education. AIC Bilingual Kindergarten fosters an encouraging environment in which students can enjoy learning English while developing their Japanese abilities.

Bilingual Education

At AIC Bilingual Kindergarten, we do not focus solely on English education. Instead, our goal is to nurture children who can effectively distinguish between and use both English and Japanese, allowing them to adapt to both Japanese and international environments. To achieve this, we clearly separate the time allocated for English and Japanese lessons and place equal emphasis on instruction in both languages.

Children with Unlimited Potential

Many people may think, "If only I could speak English..." For children, in particular, their lives ahead hold endless possibilities.

Being able to speak English in addition to their native language opens up opportunities that extend from within their home country to the entire world, greatly expanding their options.

Just as computers and mobile phones rapidly became widespread only a few years ago, the need for English will undoubtedly continue to grow in the coming era. When your child pursues their dreams and makes a mark on society in the future, English will surely be an invaluable tool.

At AIC Bilingual Kindergarten, we prioritize learning through natural experiences rather than traditional rote education. Children express themselves in English through physical movement, read books, engage in discussions, and explore the language through music, art, and games. By repeating these activities, they are exposed to English in various forms, enabling them to use and express themselves naturally in the language.

Furthermore, AIC Bilingual Kindergarten also values the importance of the native language. With this in mind, we emphasize Japanese instruction as part of our goal to be a truly bilingual kindergarten.

AIC Bilingual Kindergarten serves as the first step for your child as they transition from the family environment to society. Through our program, each child can discover their unique talents and aptitudes, guiding them toward the most suitable path for their future.

We sincerely hope that 20 or 30 years from now, your child will spread their wings and make a significant impact on the world

Nurturing Potential

Young children possess an incredible ability to absorb knowledge, much like a sponge soaking up water. At the same time, their curiosity about the world around them is exceptionally strong, making this a prime time for learning.

In Japanese classes, we incorporate numerous activities that engage children's five senses—reading, writing, and creating—to deepen their interest in letters, numbers, and more. Additionally, we focus on fostering musical abilities (such as pitch and rhythm), artistic talents, and physical skills, which develop rapidly during early childhood, through music, art, and physical play.

For children at this stage, learning through movement is highly effective. By helping them experience the joy of learning, we inspire their motivation to engage actively and independently.

Speaking



People have a natural desire to express their feelings and thoughts. We guide children to develop the confidence and enthusiasm to share their emotions and ideas, not only in Japanese but also in English.

Reading Aloud



Children learn a great deal through storytelling—focusing, thinking, imagining, and more.

Taking just 10 or 20 minutes a day to read to them is an essential part of bilingual education.

Learn English with your whole body



At the beginning of each class, we start with a full-body warm-up. Children energetically express adjectives like “long,” “short,” “fast,” and “slow,” as well as the flow of a day from waking up in the morning to going to bed at night, all in English while using their entire bodies. This approach helps them absorb English naturally while having fun.

Japanese is also important



An important aspect of bilingual education is preserving a sense of identity as a Japanese individual. We place great importance on the native language, Japanese, and ensure children are taught proper greetings and manners, such as saying “Good morning,” “Hello,” and “Thank you.”

Elementary school entrance exam



In Hiroshima, there are prestigious elementary schools such as Hiroshima University Elementary School, Hiroshima University Shinonome Elementary School, and Yasuda Elementary School. At AIC Bilingual Kindergarten, we consider elementary school entrance exams as one possible path. In our daily Japanese classes, we naturally incorporate exam preparation through activities such as worksheet exercises and presentation practice.

English & Japanese



A Request to Mothers

According to linguists and psychologists, while there are individual differences, the optimal age to begin bilingual education is around 4 years old, with the peak success occurring between 8 and 9 years old. However, this period is also a critical time when a child's overall abilities develop rapidly. Being overly enthusiastic, such as immersing your child entirely in English, may risk hindering the development of their native language. Moderation is key in all things.

There have been reports of children experiencing delayed overall language development or emotional instability due to parents being excessively focused on making their young children bilingual. While bilingual education often positively impacts intellectual development, it also carries potential risks if not approached carefully. At home, please make a conscious effort to use your native language.

The native language is the first tool children use to express emotions, convey ideas, and think. It is the language parents use to bond with their children and serves as the foundation of the parent-child relationship. The key is to take a long-term perspective.

Even within bilingualism, there are cases where one language is significantly weaker (dominant bilinguals) or both languages remain underdeveloped (double-limited bilinguals). Therefore, it is crucial to ensure your child masters their native language while steadily working on their second language education. Aim for balanced bilingualism by their 20s with a patient and long-term approach.



Annual Events

- A p r . ● Entrance Ceremony/Opening Ceremony ● Class Meeting
 M a y ● Class Observation(Japanese) ● Spring Excursion ● Field Trip
 J u n . ● Dental/Medical Checkup ● Class Observation(English) ● Urinalysis
 J u l . ● Tanabata ● Peace Study ● Parent-Teacher Meetings ● Closing Ceremony
 A u g . ● Summer Vacation ● Overnight Stay ● Class meeting(2nd Term)



- S e p . ● Opening Ceremony(2nd Term) ● Daycare Center Visit
 O c t . ● Sports Day ● Halloween
 N o v . ● Autumn Excursion ● Class Observation(Japanese) ● Social Studies Field Trip
 D e c . ● Christmas ● Closing Ceremony(2nd Term) ● Parent-Teacher Meetings
 J a n . ● Opening ceremony(3rd Term) ● Class Observation(English)
 F e b . ● Setsubun ● Valentine's Day ● Recital
 M a r . ● Doll's festival ● Parent-Teacher Meetings ● Graduation Ceremony/ Completion Ceremony

*Evacuation drills and birthday parties are held every month

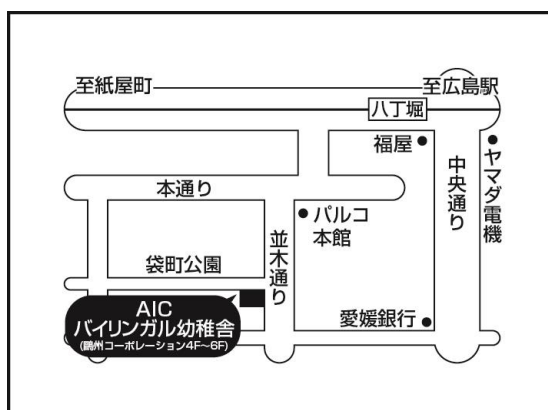
Extra Lessons



- Swimming ● Piano ● Soccer ● biima sports
 ● Suitable for elementary school entrance exams ● Before School ● After School



AIC Bilingual Kindergarten



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《Official Website》 <https://aickinder.jp/>

